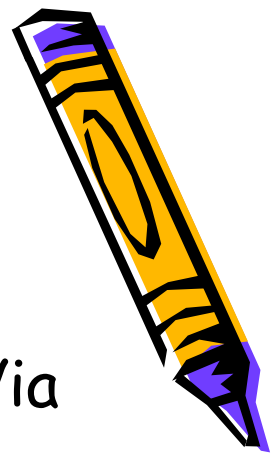


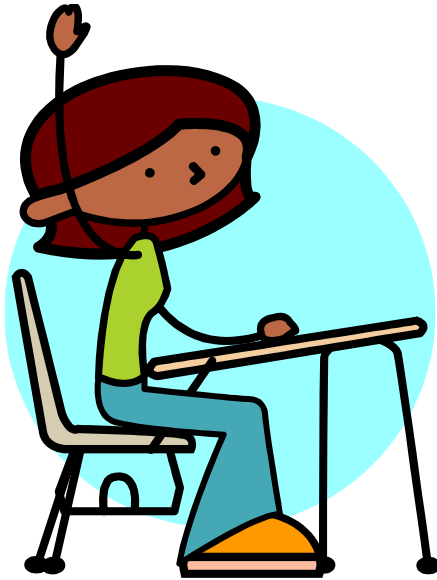
# AVID at a Glance

## What AVID is...

- An Acronym that stands for Advancement Via Individual Determination
- An in-school academic support program for grades 4-12 that prepares students for college eligibility and success.
- A program that places academically average students in advanced classes.
- Is for ALL students, but it targets those in the academic middle.
- Is implemented schoolwide and district wide.



# AVID at a Glance



## What AVID is not...

- A remedial program.
- An easy grade.





# The Mission of AVID

The *mission* of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- will succeed in rigorous curriculum,
- will complete a rigorous college preparatory path,
- will enter mainstream activities of the school,
- will increase their enrollment in four-year colleges, and
- will become educated and responsible participants and leaders in a democratic society.

AVID's systemic approach is designed to support students and educators as they increase schoolwide/districtwide learning and performance.

# The Mission of AVID

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- ❑ The mission of AVID is to ensure that ALL students, especially the least served students who are in the middle will:
  - ❑ succeed in a rigorous curriculum,
  - ❑ complete a rigorous college preparatory path,
  - ❑ increase their enrollment in four-year colleges,
  - ❑ become educated and responsible participants and leaders in a democratic society.
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# The Avid Student Profile

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## Students with Academic Potential

- Average to High Test Score
  - 2.0 – 3.5 GPA
  - College Potential with Support
  - Desire and Determination
-

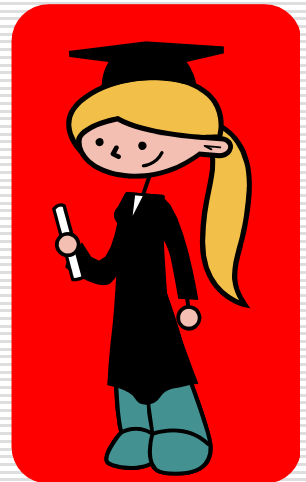
# **GETTING READY FOR COLLEGE**

## **Starts in Middle School**

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“By the time a child is in sixth grade, families should start talking about going to college. Your child should plan a high school course schedule early, in the sixth or seventh grade.”

*U.S. Dept . Of Education, 1997*



## Sample Week in the AVID Elective Daily or Block Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
Combination for Block Schedule		Combination for Block Schedule		

**AVID Curriculum includes:**

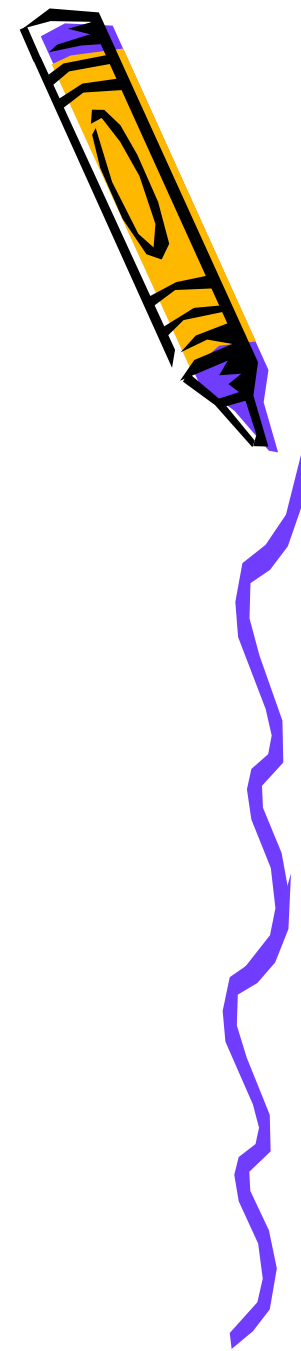
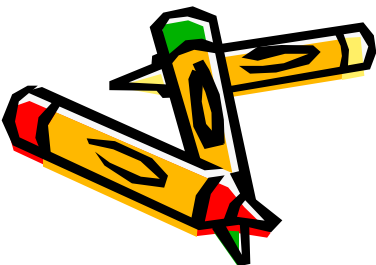
- *Strategies for Success*
- *College and Careers*
- *Writing Curriculum*
- Oral language/public speaking
- Note-taking practice
- Test preparation
- Research
- WICR activities

**AVID Tutorials include:**

- Collaborative study groups
- Problem solving
- Note-taking
- Higher-level thinking questions
- WICR strategies
- Reflection and evaluation

**Motivational Activities include:**

- Speakers
- Field trips
- Philosophical chairs/Socratic Seminar
- Team building
- Media Center/Career Center
- Other motivational activities that support AVID goals



# Sample Week in the AVID Elective Daily Schedule



Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Speakers Motivational Activities





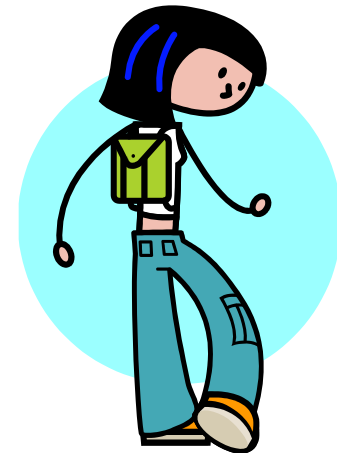
# AVID Curriculum includes:

- Strategies for Success
- Colleges and Careers
- Writing Curriculum
- Oral language/public speaking
- Note-taking practice
- Test preparation
- Research
- WICR activities



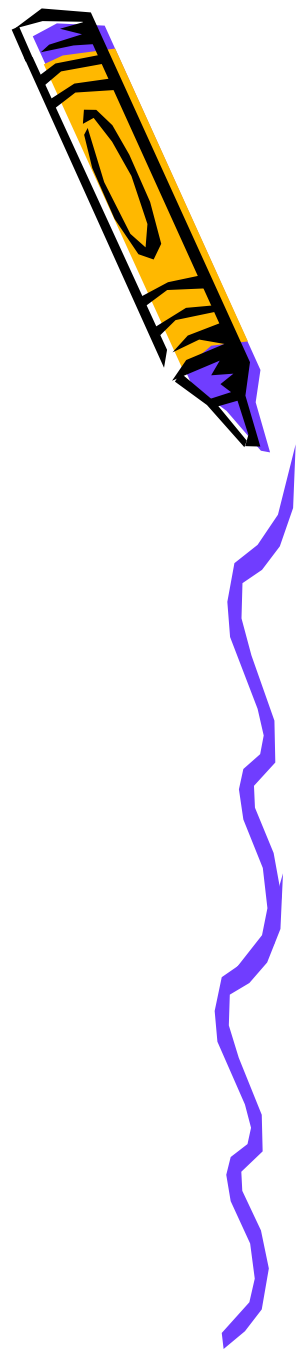
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# Motivational Activities include:

- Speakers
- Field trips
- Team building
- Media Center
- Other motivational activities that support AVID goals



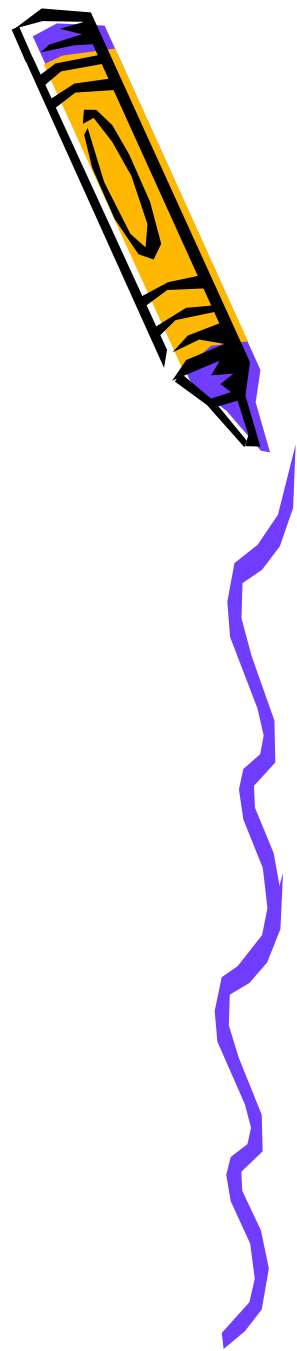
# W-I-C-R

- Writing
- Inquiry
- Collaboration
- Reading



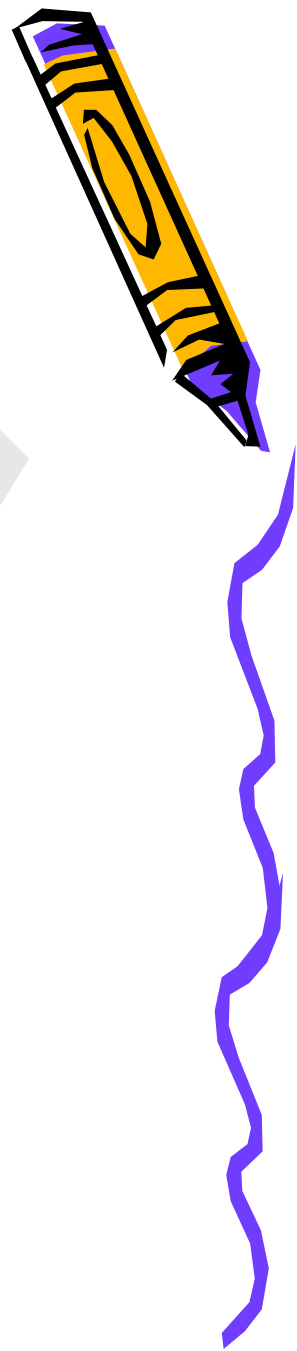
# Writing

- Learning logs/journals
- Cornell notes
- Prewrite
- Draft
- Respond
- Revise
- Edit
- Final Draft



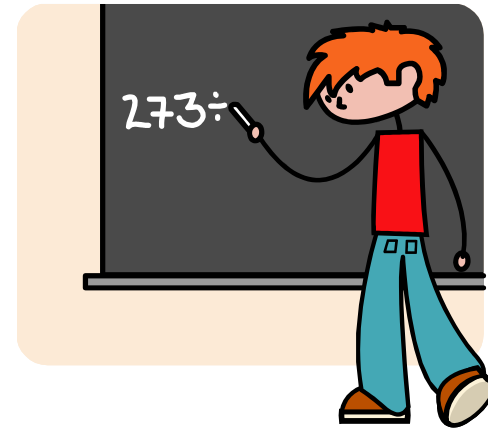
# Inquiry

- Skilled Questioning
- Socratic Seminars
- Quickwrite/Discussion
- Critical Thinking Activities
- Writing Questions
- Open-Mindedness Activities



# Collaboration

- Group Projects
- Study Groups
- Jigsaw Activities
- Read-Arounds
- Response/Edit/Revision Groups
- Collaborative Activities



# Reading

- SQ3R (Survey/Question/Read, Recite, Review)
- KWL (What I Know/Want to Learn/Learned)
- Reciprocal Teaching
- "Think-aloud"





# Middle School Is Important

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## MS AVID Programs....

Create a vision and expectation for taking AP and Honors classes in high school... and then on to college.

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# AVID Results

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- 95% of AVID graduates go on to colleges.
  - 77% go on to 4-year colleges.
  - 89% of them are there two years later.
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# Next Steps:

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- ❑ Complete application packet and return to HMS Main office by April 1.
  - ❑ Conduct interviews for incoming 6<sup>th</sup> graders by April 17, 2009.
  - ❑ Conduct interviews for incoming 7<sup>th</sup> and 8<sup>th</sup> graders by April 24, 2009.
  - ❑ Mail acceptance letters by May 8, 2009.
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