

CUSD 300 DISTRICT-WIDE PROPOSED MIDDLE SCHOOL GRADING POLICY – PARENT COPY

Grading Policy Components	Grading Scale 90%-100% = A 80%-89% = B 70%-79% = C 60%-69% = D 59% and below = F			
Assessment Categories & Weights	Academic Behavior 5%	Practice 15%	Formative 40%	Summative 40%
	Academic behavior points are given for students being on time to class, prepared for class, and for participation	Practice assignments are any academic activities given to students to practice and reinforce lessons taught in class.	Formative assessments are activities intended to guide and improve student understanding. These activities are graded for accuracy rather than completion.	Summative assessments occur at the end of a unit or topic of study to reflect student learning.
Assessment Category Minimum Grades & Examples	Students can earn 5 points per day	Minimum 9 per quarter	Minimum of 6 per quarter	Minimum of 2 per quarter
	Academic behavior points are earned for the following: *On time to class *Prepared for class *Participating/ *Engagement *Respectful behavior *Collaboration	Practice work may include but is not limited to: *Homework graded for evidence of learning (<i>evidence of accuracy not completion or participation</i>) *In class work *Quick Checks	Formative assessment work may include but is not limited to: *Quizzes *Smaller Writing Projects	Summative assessment work may include but is not limited to: *End of unit/topic assessments *District Common Assessments *Projects *Performance Based Assessments *Science Assessment Labs *Essays or Papers
Late Practice or Assessments	N/A	Students may turn in late work by the end of the unit or quarter (whichever comes first). Late assignments will receive 90% of total points earned.	Formative assessments will not receive a deduction if turned in late.	Summative assessments will not receive a deduction if turned in late.
Non-completed Work	N/A	Practice assignments that are never turned in will receive a zero.	Formative assessments that are not turned in or are unable to be completed will receive an alternate assessment.	Summative assessments that are not turned in or are unable to be completed will receive an alternate assessment.
Lowest Possible Earned Grade by Category	0 out of 5 points on a daily basis 0 out of 25 points weekly	Students who earn a failing grade on a practice assessment will receive their earned percentage grade.	Students who earn a failing grade on a formative assessment will receive their percentage grade unless it is below 50% (F). The minimum score of a formative assessment will be 50% (F).	Students who earn a failing grade on a summative assessment will receive their percentage grade unless it is below 50% (F). The minimum score of a summative assessment will be 50% (F).
Extra Credit	It is our goal for students to focus their time and energy in engaging in in their best efforts in their student practice, formative or summative assessment work. Therefore extra credit will not be included within a student's grade.			
Rounding of Grades	Individual student practice, formative or summative assessment grades are not rounded. At the end of a quarter, a student's quarter grade will be rounded as follows: 89.6 (B) and higher rounds to an A 79.6 (C) and higher rounds to an B 69.6 (D) and higher rounds to an C 59.6 (F) and higher rounds to an D			

Note:
 Individual Education Plans (IEP) or 504 Accommodation Plans may address components within the grading policy. In such cases, the IEP or 504 Plan supersedes the District-Wide Middle School Grading Policy. All teachers should follow the IEP or 504 Plan in terms of grading and assessment.